## Medical Laboratory Science Program

## FUNCTIONAL EXPECTATIONS FOR MLS STUDENT FORM



WellSpan York Hospital 1001 S. George St. York, PA 17405-7198

**Printed Name** 

Functional expectations for the Medical Laboratory Science Program represent the non-academia demands of the program. These are described as the physical, mental, and behavioral standards that the MLS student must possess to successfully participate in and complete the clinical year. Inability to function in these essential areas at an entry level capacity, with or without reasonable accommodations may compromise successful completion of the program. The need for reasonable accommodations will be discussed after acceptance into the program.

The functional expectations for student in the program include:

practitioner in the workplace

- Functional use of the senses of smell, vision, and somatic sensation
  Ex. The student must be able to accurately observe demonstrations and exercises in which biological fluids and products are being tested for their biochemical, hematological, immunological, microbiological, and histochemical components. The student should be able to characterize color, odor, clarity and viscosity of biologicals, reagents, or chemical reaction products. The student must be able to read and comprehend numbers, text and graphs displayed in print and on a video monitor.
- Effective and efficient oral and written communication in English, allowing the student to communicate with all
  members of the healthcare team
   Ex. The student must be able to communicate orally and in writing. The ability to read and comprehend written material is essential
- to perform laboratory test procedures correctly and independently. The student must be able to instruct patients clearly.
   Sufficient motor function to perform all tasks that are normally expected within the scope of practice for the
  - Ex. The student must be able to collect blood specimens, manipulate instruments that require eye-hand coordination, perform manual laboratory procedures with dexterity, and operate instruments and computers. The student must be able to move freely and safely about the laboratory and patient areas.
- Ability to comprehend calculate, reason, analyze, synthesize, integrate, and apply information
   Ex. The student should be able to use sufficient judgement to recognize and correct performance and to problem-solve unexpected observations or outcomes of laboratory test procedures.
- Emotional health allowing for the use of the student's intellectual abilities

  Ex. The student should be able t exercise sound judgment, promptly complete all responsibilities, be able to work in a changing and stressful environment, display flexibility and function independently in the face of uncertainties or problems that might arise. The student should be able to manage time and prioritize activities to complete tasks with realistic constraints. The student must be able to recognize potentially hazardous materials, equipment and situations and proceed safely to minimize risk of injury to patients, staff, and self. The student must be able to adapt to working with unpleasant biological specimens.
- Professional demeanor and behavior
   Ex. The student must perform his/her responsibilities in an ethical manner in dealing with peers, faculty, staff, and patients. The student must be honest and compassionate. The student must be able to admit his/her mistakes and to question when uncertain. The student must demonstrate the use of tactful, constructive criticism.
- Ability to meet the academic expectations of the program
  Ex. The student will be expected to take written, oral and computer examinations, complete assignments, prepare and deliver presentations, use a variety of computer applications, and perform required laboratory activities with and without supervision. The student must be able to obtain relevant information from lectures, laboratory activities, clinical assignments, and independent study. The student must be able to work independently, in small groups and as a member of the team of peers.

program's functional expectations. If I have additional questions or concerns, I may ask the Program Director for clarification.	
Applicant's Signature	

Date

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